

## Grading and progress reports

In Years 7, 8, 9, IB1 and IB2 grades for attainment are awarded on a 7-1 point numeric scale. 7 is awarded for the highest level of attainment and a 1 indicates the minimum level of achievement or performance.

In Years 10 and 11 learning descriptors are the same as other Years, however, examination performance in Years 10 and 11 uses a 7-point letter scale, which corresponds to the IGCSE external examination grades. A\* is awarded for the highest level of subject understanding and grade U indicates the minimum level of subject understanding. N/A is used to indicate 'not applicable'.

In all years students receive Learning Descriptor grades for Preparation for Learning, Approach to learning and Attitude to learning. Learning descriptor grades are on a 'working towards', 'meeting' and 'exceeding' scale.

Years 10, 11, IB1 and IB2 attainment grades are recorded on an official academic transcript, required by North American universities and some other schools and institutions. [Appendix 3: Overall Descriptors for Effort Grades](#)

## Appendix 3: Overall Descriptors for Effort Grades

Learning Descriptors				
Descriptor	Specific Descriptors	Working towards Expectations	Meeting Expectations	Exceeding Expectations
		W	M	E
<b>Preparation for Learning (Pr)</b> <i>(How organised the student is both before, during and after the lesson)</i>	Prepares to work on arrival		<b>Almost always</b> prepares to work on arrival. <b>Almost always</b> comes with all necessary materials i.e. notebooks, textbooks, files, pens, rulers. <b>Almost always</b> makes a note of their homework and <b>almost always</b> hands in assignments on time. <b>Almost always</b> reflects on their preparation for learning.	
	Comes with all necessary materials i.e. notebooks, textbooks, files, pens, rulers			
	Makes a note of their homework and hands in assignments on time			
	Reflects on their preparation for learning			
<b>Approach to Learning (Ap)</b> <i>(Learning focus and involvement in class)</i>	Listens carefully to instructions and focuses attention on assigned tasks		<b>Almost always</b> listens carefully to instructions and focuses attention on assigned tasks. <b>Almost always</b> is involved in class discussion and group work. <b>Almost always</b> is willing to contribute. <b>Almost always</b> is fully engaged with the lesson activities and catches up on any missed work. <b>Almost always</b> is able to reflect upon their learning approach.	
	Is involved in class discussion and group work			
	Is willing to contribute			
	Is fully engaged with the lesson activities and catches up on any missed work			
	Is able to reflect upon their learning approach			
	Acts on feedback and uses this to improve			
<b>Attitude to Learning (At)</b> <i>(class behaviour)</i>	Respects other students and is not a distraction		<b>Almost always</b> respects other students and is not a distraction. <b>Almost always</b> focusses their communication on the lesson and is respectful for the class. <b>Almost always</b> is able to reflect on their learning attitude.	
	Focuses their communication on the lesson and is respectful for the class			
	Is able to reflect on their learning attitude			

### Guide

- For a student to be awarded a **Meeting Expectations (M)** – he/she must meet all of the criteria in this category approximately 80% of the time

- For a student to be awarded an **Exceeding Expectations (E)** – he/she must be exceeding approximately 80% of the Meeting Expectations criteria
- For a student to be awarded a **Working towards Expectations (W)** – he/she must be missing approximately 80% of the Meeting Expectations criteria