

Living our School Vision

What behaviours should I engage in to show I am living my school vision with **Learning to live**?

- Here are some examples:
- interact positively with others and is resolution-focused
- respect teachers, self, peers, and the greater community
- act ethically, morally, peacefully, and empathetically
- participate in community service and/or extracurricular activities
- be environmentally aware
- set meaningful and purposeful targets, following basic self-reflection
- be both an independent thinker and a team player
- be proactive, rather than reactive
- have a healthy lifestyle
- face challenges head-on with confidence

What behaviours should I engage in to show I am living my school vision with **Learning to learn**?

Here are some examples:

- set high academic aims
- take academic risks and be willing to provide and accept constructive critiques
- engage positively in all tasks
- meet all deadlines with quality work
- respond to feedback and guidance
- work consistently and not give up
- learn from his or her mistakes

take initiative and be willing to work beyond the requirements of a task

- listen to other points of view
- ask what he or she needs to do to improve
- ask relevant questions and make contributions that challenge thinking
- have ownership of his or her own learning
- use a variety of sources
- develop academic skills outside of the classroom through wider interests
- demonstrate exemplary behaviour in class

What behaviours should I engage in to show I am living my school vision with **Learning to lead**?

Here are some examples:

be open-minded and a good communicator

be calm yet confident

- be organised and goal-oriented
- be friendly and considerate towards other students
- be enthusiastic, committed, and good at motivating others
- be punctual, organised, and reliable
- demonstrate leadership traits both inside and outside the classroom
- show clear demonstration of knowing right from wrong
- be a team player and get the best out of all team members
- be altruistic, responsible, and focused
- have direction and an impact on others
- set high targets and make good choices
- engage fully in the Learning to Lead programme