

Pastoral Education

In terms of educating the whole person, pastoral care as part of the school curriculum is vital. All members of staff are responsible for developing a safe and non-threatening environment in which students can feel emotionally and socially secure. The pastoral team in particular has a more specific responsibility for delivering the Triple L programme (Learning to Live, Learn and Lead). This curriculum provides students with a unique opportunity to develop life skills in order to learn more about themselves and others and to develop more fully on a personal, emotional and social level.

The Pastoral Team

Each year group is composed of a team of form tutors and a Head of Year. The form tutor assists and supports the students in his/her group by helping them to settle into school and derive the greatest benefit from school life. The form tutor also endeavours to promote unity and loyalty in the form group to ensure that no student feels isolated or insecure.

The structure of the Pastoral Team also helps to create a sense of identity in the school as it focuses on establishing a firm and positive relationship between the form tutor and his/her form group. In addition the Head of Year monitors and aims to enhance the overall pastoral care and guidance in the Year Group.

Each Sunday the students spend 40 minutes with their form tutor/s, during which they follow the school's Triple L curriculum. Students engage in a wide variety of activities that may involve debate and discussion about a variety of topical issues such as study skills, self-esteem, respect and friendship groupings. A particular focus of our Triple L Programme is to encourage international mindedness and respect. In particular, this means tolerance of difference irrespective of race, religion or gender. Frequently our students engage in assemblies where they participate in presentations and activities that celebrate the true spirit of international mindedness which exists at the British International School of Jeddah.

The Triple L Curriculum

How the curriculum is managed, its organisation and the teaching methods employed; the unique combination of factors which create the ethos of the school, its aims, attributes, values and procedures all make an important contribution to the life skills education programme in school.

“The education system is charged with preparing young people to take their place in a wide range of roles in adult life. It also has a duty to educate the individuals to be able to think and act for themselves, with an acceptable set of personal qualities and values which also meet the wide social demands of adult life. In short, the personal and social development of pupils is a major aim of education; personal and social education being the means by which this aim is achieved.” [NCC]

1. Teaching Life Skills is the responsibility of every member of staff within our school community. The personal and social development of each student is affected by what is happening within the school and within day-to-day communication and relationships.
2. The Triple L curriculum content involves:
 - Acquisition of knowledge
 - Development of personal skills
 - Exploration of attributes and values
3. There is an almost infinite number of cross curricular elements which taken together already make a major contribution to the Life Skills of every student in the British International School but it is vital that the following areas are included:
 - Responsibility & respect for self, others and the environment
 - A healthy lifestyle
 - Decision making

- Relationships
- Developing positive attitudes towards others e.g. equal opportunities in gender, race, religion, culture, ethnicity & disability
- Preparation for the next stage in education, development & the world outside school
- Leadership
- Awareness of, and the ability to express views on, the main issues of the day